

Christa McAuliffe Elementary School

23823 N.E. 22nd Street Sammamish, WA 98074-3517

Office: (425) 936-2620 - Fax: (425) 836-4238

Brady Howden - Principal Holly Knowles – Associate Principal Kathleen Jeffcoat – Office Manager Heather Cobb - Registrar

PRE-APPROVED ABSENCE REQUEST FORM FOR ABSENCES OF 1 OR MORE DAYS

Submit to the office at least 1 week prior	to the requested a	absence dates	Today's Date
Please try to schedule family trips during r without prior principal permission will res			o for lost instructional time. Absences from family trips
Absences may only be excused with prior	principal permiss	ion.	
Student Name(s)	Grade	Teacher Name	Prior Attendance (Office Use only)
Begin Date of Absence:		Date Student will R	eturn:
Reason for Absence:			
LAKE WASHI	NGTON SCHOOL D	ISTRICT ATTENDANCE REGU	LATION – EXCUSED ABSENCES
			nce as a necessity for mastery of the educational program ned classes each day. Students may be excused from
attendance subject to approval by the st	tudent's parent an	d the school principal or des	signee based on valid excuse criteria outlined in
regulation JED-R located on the LWSD w	reb site. (www.iws	a.org/about-us/policy-and-r	egulations/student-absences-and-excuses-jed-r)
assignments following the student's	return, along with tivities that may be	a reasonable timeline for co	of when absent. The teacher will provide a list of make-up impletion. The student is responsible for completing missed dent does not fall behind academically. Additional assistance
		= :	ild, and/or student can keep a reading log
 Math – student may complete n Writing – student may keep a jo 	•	•	_
I have read the District Regulation JED-R	and I understand	I am having my child miss _	days of classroom instruction.
Parent/Guardian Signature			Date
For Office Use:Absence Excused	Absence N	ot Excused Reason	
Principal or Designee's Signature			Date
Conference Required (10 days or greater)	<u>:</u> Yes	No	

Your student's school will be contacting you to schedule a conference at a mutually agreeable, reasonable time with at least one District employee, to identify the barriers and supports available to you and your student related to this absence.